Two Year Institutions in the United States with Active SI Programs
Revised February 1, 2002

The most common institution in the U.S. that implements the SI program is the two-year or community college. Approximately 40 percent of all new programs are started at such institutions. Public four-year and private four-year institutions each represent about 30 percent of new programs. The few remaining percent of implementing institutions are private two-year institutions in the U.S.

I. Professional Literature About SI at Two-Year Institutions
There are several articles available through the SI web page that provide additional background information on two-year colleges that have implemented SI.

II. Sample List of Active Two-Year Institutions

Following are a few of the two-year institutions that have implemented the SI program in the U.S. and are currently active. Two-year colleges are the most frequent implementor of SI in the U.S. Three of the institution are members of the League for Innovation, a select group of 19 two-year colleges that have been selected as the finest in the U.S.

1. Anne Arundel Community College (MD), Contact: Jackie Tyler, (410) 777-2738. The SI program was originally developed by Dr. Rosemary Wolfe who was later recognized by UMKC as a Certified Trainer of SI Supervisors since the campus program was exemplary. Along with other coordinated academic support services, the college annually support six to eight courses with SI sessions in biology, business law, and chemistry. Strong faculty support provides many prospective leads for SI leaders. The only challenge is the need for constant retraining since many SI leaders complete their studies and transfer to senior institutions.

http://www.aacc.cc.md.us/suppleinst.html
http://www.aacc.cc.md.us/science/student_help.htm#SI

2. Deanza College (CA) [League for Innovation College], Contact Person: Jeannie Kastelic, (408) 864-8253. SI program started in 1994. Approximately 20 courses supported include: accounting, biology, anthropology, history, political science, philosophy, mathematics, and human sexuality. The SI program is funded through academic affairs. Students are given an option to register for one-half unit of credit as a study skills lab to recognize their participation in the SI program. However, students are not required to enroll to attend SI sessions throughout the academic term.

http://www.deanza.fhda.edu/services/tutorial/

3. Kankankee Community College (IL), Contact: Bruce Myers, (815) 933-0335, E-mail: bmyers@kcc.cc.il.us  Began SI program in 1997. Two to three courses are served each academic term in mathematics and psychology. While locating SI leader candidates has been good through referrals of the faculty members, it has been difficult to retain the leaders for more than two academic terms since they transfer to senior institutions. The college is located in a rural part of the state and most students move through the institution in several years. The SI Coordinator recommends that new SI programs begin with only one or two courses so that the SI Supervisor can learn how to manage the program while balancing other responsibilities. The SI Coordinator also manages the campus tutorial center and finds that the SI program compliments the other academic support services provided for students.

http://kankakeecc.org/academics/supplemental.asp

4. Lansing Community College (MI), Contact: Renee Nicholson, (517) 483-1206, Started SI in late 1980s, discontinued for a few years, then restarted in 1995. Currently offer SI in ten courses each academic term: chemistry, mathematics, psychology, and economics. Biggest challenge is finding space to hold SI sessions due to growing campus
enrollment. SI program housed in campus-wide tutoring program. New innovation with the campus SI program is using SI strategies and training for paraprofessionals who provide virtual on-line tutoring for distance learning students.

http://www.lansing.cc.mi.us/tutorial/

5. La Guardia Community College (NY), Contact: Joyce Zaritsky, (718) 482-5637, E-mail: zajlg@cunyvm.cuny.edu

Started SI program in 1993 and offer approximately 8 courses each term in the following areas: accounting, calculus, philosophy, microbiology, computer science, algebra, and statistics. The biggest challenge cited by the campus SI supervisor was that the commuter students do not attend at high enough levels based on their previous level of academic preparation. Many students at the college are very academically-underprepared. A great deal of growth is reported by the SI Leaders with their own personal and professional development (e.g., positive changes of expectations for future professional life, growth in personal communication skills and leadership abilities).

http://www.umkc.edu/centers/cad/si/sidocs/jzpeer94.htm

6. Queensborough Community College (CUNY), Contact: Frank Coty, (718) 631-6056, E-mail: fcotty@qcc.cuny.edu

Started the departmental SI program in Spring 2000. The primary course area supported by SI is anatomy and physiology. Course is heavily composed of students enrolled in a transfer nursing degree. High academic success in the course for students and also former SI participants perform better than peers in the A&PII course that is not supported by SI. Due to full-time and heavily structured academic load of the nursing students, the SI coordinator reports difficulty in recruiting currently enrolled students to serve as SI leaders. Former students who are currently working in the community or attending nearby four-year institutions more commonly serve as SI leaders or Assistant SI Supervisors.

http://www.ap1.qcc.homestead.com/index.html

7. St. Louis Community College-Florissant Valley (MO), Contact: Teresa Hacker, (314) 595-2358, E-mail: Coordinatognixon@stlcc.cc.mo.us

Started in 1995 with approximately 30 courses each academic term in the following areas: mathematics, American History, psychology, sociology, biology, chemistry, and physics. The SI program is partially funded through special funds from the state legislature that are awarded due to demonstrated results for improved student outcomes. SI has been used effectively with developmental education mathematics classes in elementary and intermediate algebra. Due to a higher salary range and the part-time enrollment status, some SI leaders stay with the program for several years. A few SI leaders have been hired as adjunct faculty members by the institution.

http://www.stlcc.cc.mo.us/fv/asc/
http://www.stlcc.cc.mo.us/fv/asc/si.html
http://www.stlcc.cc.mo.us/fv/homepage/accolades/retention.html
8. St. Louis Community College-Meramec (MO) [League for Innovation College], Contact person, Margaret McLellan, (314) 984-7877. SI program stated in the mid 1990s. Approximately 20 courses are served by SI each academic term in the following subject areas: mathematics, psychology, sociology, chemistry, and Spanish. The SI Coordinator reports that many of the SI leaders and student assistants are returning adult students who are enrolled on a part-time basis. For this reason, many of them serve for several years in their positions. The SI program is funded through a combination of institutional funds and special funds provided by the state based on performance-based results of the SI program. [http://www.stlcc.cc.mo.us/mc/dept/physci/support.htm](http://www.stlcc.cc.mo.us/mc/dept/physci/support.htm)

9. Sinclair College (OH) [League for Innovation College], Contact person: Anna Mays, (937) 512-2793, E-mail: anna.mays@sinclair.edu. SI program started in 1991. Courses served include: accounting, anatomy, algebra, calculus, general chemistry, and pharmacology. The biggest challenge for the campus SI program is the continued need to market the program to students since they transfer so frequently as community college students. SI leaders tend to be promoted from the ranks of former academic tutors. Many of the SI leaders serve for several years since they often are part-time students and report high satisfaction with their service as SI leaders. A few have continued to serve even after leaving the institution and entering the workforce in the local community. Funding for SI program through institutional dollars. In addition to the SI program, the college also implemented the Video-based Supplemental Instruction program. Students with lower academic preparation levels are encouraged to dual enroll in the VSI Introduction to Chemistry along with the College Survival Skills course. This approach has been so successful that many students of average academic preparation level now choose to enroll in the VSI Chemistry course instead of the traditional instructor-taught course. [http://www.sinclair.edu/departments/tutorial/home.htm](http://www.sinclair.edu/departments/tutorial/home.htm)  [http://www.sinclair.edu/departments/tutorial/wi00si.html](http://www.sinclair.edu/departments/tutorial/wi00si.html)

10. Tomball College (TX), Contact Person: Barbara Ice, (281) 351-3335. The SI program started in 1998. Anatomy and Physiology was the first course supported through a pilot grant provided by the community college district. Additional courses are supported in the Veterinarian Technology degree program. The Anatomy course was supported during Fall 2001 through on-line SI. The SI leader was enrolled at another college. SI sessions were conducted using email and simultaneous live chat room discussions. This complimented the course professor’s use of the Internet since she had posted many course resources on web pages. In addition to the SI program, other forms of individual and group tutoring is provided. One type is called “Peer Facilitated Study Groups.” Another element of the campus SI program is the informal faculty development activity. Some faculty members are now incorporating specific study strategies with their academic course material. The biggest challenge for the SI program is advocating for more budget to support additional sections of SI since the campus is like many others that are facing budget constrictions that are impacting many programs. [http://wwwtc.nhmccd.edu/contentarticle.asp?MCID = 1141](http://wwwtc.nhmccd.edu/contentarticle.asp?MCID = 1141)